



Teaching Reading in the Elementary Grades

Candidate will teach and submit teaching lesson plan according to standards in the area of reading.

Element	Levels of Performance		
1. <ul style="list-style-type: none">Identify and code Texas Essential Knowledge and Skills: Language Arts and Reading (TEKS) objectives.Refer to Course Syllabus for RDNG 5613.http://www.tea.state.tx.us	__Target(3) Candidate identified and coded required Texas Essential Knowledge and Skills: Language Arts and Reading (TEKS) objectives for lesson plan.	__Acceptable(2) Candidate identified and coded one Texas Essential Knowledge and Skills: Language Arts and Reading (TEKS) objective for lesson plan.	__Unacceptable(0-1) Candidate did not identify and code Texas Essential Knowledge and Skills: Language Arts and Reading (TEKS) objectives according to requirements for the lesson plan.
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2. Candidate included appropriate reading materials, modeling, demonstrating, and use of reading strategies to teach the lesson plan.	__Target(3) Candidate used a variety of instructional materials, modeled, demonstrated, and used several teaching strategies to teach the lesson plan.	__Acceptable(2) Candidate used limited instructional materials, limited modeling, limited demonstrating, and limited teaching strategies to teach the lesson plan.	__Unacceptable(0-1) Candidate did not use any instructional materials, did not model or demonstrate reading skills, and did not use several teaching strategies to teach the lesson plan.
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3. Candidate correctly documented and formatted data according to APA style.	__Target(3) <p>Candidate correctly documented and formatted data according to APA style.</p>	__Acceptable(2) <p>Candidate documented and formatted data according to APA style with some errors.</p>	__Unacceptable(0-1) <p>Candidate did not use APA style for documenting and formatting data.</p>
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4. Data will be shared with peers in graduate reading classes, parents, and community leaders in professional development sessions: workshops and conferences. 	__Target(3) <p>Candidate shared in-depth documented research-based data with peers in graduate reading classes, parents, and community leaders in professional development settings, such as workshops and conferences.</p>	__Acceptable(2) <p>Candidate shared adequate research-based data with peers in graduate reading classes, parents, and community leaders in professional development settings, such as workshops and conferences.</p>	__Unacceptable(0-1) <p>Candidate shared limited research-based data with peers in graduate reading classes, parents, and community leaders in professional development settings, such as workshops and conferences.</p>
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